

**CHANDLER UNIFIED SCHOOL DISTRICT  
JOB DESCRIPTION**

**CLASSIFICATION:** OFFICE  
**TITLE:** ADMINISTRATIVE ASSISTANT I (INSTRUCTIONAL SERVICES & ATHLETIC DEPT)  
**CALENDAR:** ADMINISTRATIVE ASSISTANT I  
**SALARY:** GRADE 13

**Job Goal**

**To provide our students with the knowledge, skills and attitudes to become life-long learners and responsible citizens by:** Independently perform secretarial duties of above average difficulty requiring independent judgment and knowledge of District policies and procedures

**Minimum Qualifications:**

- High school diploma or equivalent with emphasis on appropriate business courses
- Three or more years progressively responsible experience, preferably in a school setting
- Ability to type accurately at an acceptable rate of speed and to take dictation if required
- Ability to operate standard business machines, including computer terminal with word processing
- Knowledge of Microsoft Windows operating system and Office 97 application suite 5
- Ability to work cooperatively with parents, students, staff and the general public
- Ability to manage multiple tasks
- Graphics experience, including layout and design, desired
- Knowledge of and adheres to all policies, regulations and rules
- Vision and hearing adequate to exercise job responsibilities in a safe manner

**Core Job Functions:**

- Perform a variety of secretarial and clerical duties, including filing, typing, and transcribing correspondence, bulletins, memoranda, notices, reports, and written materials
- Schedule appointments and answer telephone providing information as requested
- Maintain appropriate files and records
- Compile and maintain statistics for federal and state grants pertaining to instructional technology and IS support for technology grants
- Attend critical meetings pertaining to IS projects to take and publish meeting minutes
- Assist help desk personnel in supporting district technology users and technicians in installing, configuring and testing end user computer systems
- Assist other departments as needed
- Perform related duties as requested
- Perform all duties in a safe and prudent manner as directed

**Core Values/Professional Qualities:**

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Function effectively as a team member
- Be responsible, reliable and punctual
- Be flexible and adaptable to change
- Positively accepting direction
- Establish and maintain courteous, cooperative working relationships with students, staff and parents
- Direct constructive criticism toward improving the district

- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate to the site and job
- Share sensitive student and staff information on a need to know basis
- Be a positive role model
- Work with a large cross section of people in a professional and non-judgmental manner